Adjectives to Acrostics

T is for Turnips - Lesson 2

For the Classroom

- Group structure - whole group
- Location - on carpet or in garden, then in seats
- Approximate time - 30 minutes

Common Core and Georgia Standards of Excellence

- CCSS.ELA-LITERACY.L.2.6 - Use words and phrases acquired through conversations, readings, and being read to, and responding to texts, including using adjectives and adverbs to describe.

Materials

- Turnips
- "Hairy, Scary, Ordinary" by Brian P. Cleary (or similar book about adjectives)

Reproducibles

- "Turnip the Volume" Acrostic Sheet (1 per child)
- "Adjectives to Acrostics" Word Bank (1 per small group)

Directions

1. Explain to children that the feature vegetable for the month is turnips. Lead students in observing turnips with their senses (either growing in the garden or harvested in the classroom) and brainstorming words to describe the turnip. Optionally, students can taste turnips.
2. Explain that describing words are called "adjectives" and read the book, "Hairy, Scary, Ordinary" by Brian P. Cleary to review many different adjectives and the purpose they serve.
3. Read aloud from the "Adjectives to Acrostics" Word Bank and instruct children to stand up if the word you read describes turnips and to stay seated if it does not. If the word does describe turnips, it can be written on the board as an option for the acrostic poem children will write next.
4. Distribute a "Turnip the Volume" Acrostic Sheet to each child. Explain that children will complete the acrostic poem by choosing words that describe turnips that start with the letters in the word "turnips." Guide children through choosing words from the board that fit into the acrostic.
5. Explain that adverbs are words used to describe how, where, when, how often, or why something is - sometimes they can be used right in front of an adjective. Read aloud from "Adjectives to Acrostics" Word Bank adverbs that could go in front of adjectives to describe the look, taste, or texture of food. The teacher can write these options on the board so students can use them to fill in their acrostic poem.

Lesson Created by Jenna Mobley for Georgia Organics

Name:_____

Turnip the Volume!

T_____

U_____

R_____

N_____

I_____

P_____

S_____

Adjectives to Describe Taste

- Bitter
- Burnt
- Buttery
- Delectable
- Delicious
- Flavorful
- Fresh
- Fruity
- Hot
- Irresistible
- Mellow
- Mild
- Peppery
- Pickle
- Plain
- Refreshing
- Rich
- Ripe
- Salty
- Savory
- Sharp
- Sour
- Spicy
- Strong
- Sweet
- Tangy
- Tart
- Zesty

Adjectives to Describe Texture

- Chewy
- Creamy
- Crispy
- Crumbly
- Crunchy
- Dry
- Gooey
- Greasy
- Juicy
- Moist

Adjectives to Describe Look

- Red
- Orange
- Yellow
- Green
- Blue
- Purple
- Black
- Brown
- Tiny
- Small
- Large
- Huge
- Round
- Flat

Adverbs to Add in Front

- Always
- Exactly
- Fortunately
- Frequently
- Generally
- Hardly
- Never
- Normally
- Occasionally
- Often
- Only
- Just
- Perfectly
- Rarely
- Seldom
- Seriously
- So
- Sometimes
- Unexpectedly
- Usually
- Very